



## **REQUEST FOR PROPOSALS: FULL-SERVICE COMMUNITY SCHOOLS GRANT**

United Way of Treasure Valley and Idaho Coalition for Community Schools  
Rural Expansion Initiative

### **I. OPPORTUNITY OVERVIEW**

United Way of Treasure Valley (UWTV), as the backbone organization of the Idaho Coalition for Community Schools (ICCS) and the recipient of Idaho's federal Full-Service Community Schools (FSCS) State-Scaling Grant, is pleased to open a Request for Proposals for rural Idaho public school districts (LEAs) seeking to implement the Community School strategy for school transformation.

Supported by a federal award from the U.S. Department of Education, UWTV is scaling Community School strategy across high-poverty and rural Title I public schools statewide. Idaho's public community schools are cultivating student- and family-centered ecosystems where:

- Students are achieving academically at every level
- Students are ready for kindergarten
- Students and families have access to coordinated holistic health supports
- Students are attending school
- Students can participate in out-of-school time opportunities for enrichment, skill-building, and academic growth
- Students graduate prepared for postsecondary college and career
- Families are engaged as partners in their children's education
- Educators, families, students and community members work together to support student success
- School districts have capacity to sustain community school strategy

Selected districts will receive funding over three school years (2026–2027, 2027–2028, and 2028–2029) to support the salary and benefits of a full-time Community School Coordinator, along with grant funding to strengthen coordinated, integrated supports for students and families at designated school sites. Funding is contingent upon UWTV's annual federal continuation award.

Application Window: March 2, 2026 (9 AM MT) – March 18, 2026 (5 PM MT)

## II. ELIGIBILITY REQUIREMENTS AND SELECTION PRIORITY

Applicants must:

1. Be an Idaho rural public school district (LEA).
2. Commit to community school strategy implementation at a minimum of two sites per district (exceptions may be considered for small districts).
3. Qualify as a Title I school.
4. Meet rural eligibility criteria (SRSA, RLIS, or Idaho Department of Education rural designation).
5. Demonstrate documented support from the Superintendent and school building leaders.
6. Demonstrate capacity to comply with federal grant management requirements under uniform Federal funding guidance, [2 CFR 200](#).

Priority for consideration will be provided to project proposals that:

1. Are located in Idaho Education Regions 1, 2, 4, 5, or 6.
2. Include one or more secondary schools.

## III. APPLICATION PROCESS

Interested LEAs will apply through an online form during the March 2–March 18, 2026 application window. Applicants invited to advance will participate in interviews with the ICCS Rural Advisory Committee. Final subrecipient selections will be announced in early May 2026, with project onboarding beginning shortly thereafter and implementation launching July 1, 2026.

The application includes:

1. Identifying LEA information including 2 to 4 proposed school sites for community school strategy implementation.
  - a. Small rural school district LEAs may propose one school site. To be considered “small,” an LEA must have a total average daily attendance (ADA) of fewer than 600 students or exclusively serve schools that are located in counties with a population density of fewer than 10 persons per square mile.
2. Narrative Responses
  - a. Vision and Commitment
    - i. Describe why you are interested in becoming a community school.
    - ii. Explain how the Community School strategy aligns with your school and district mission and values.
    - iii. Detail the school and district team members engaged in exploring and supporting the implementation of Community School strategy. How have district administration and school board members been engaged in the exploration and decision-making process?
  - b. Opportunity and Need

- i. Identify the strengths and resources your school already possesses that support the holistic needs of kids and families.
    - ii. Share current identified challenges and needs of kids and families in your community.
  - c. Community Engagement
    - i. Highlight existing partnerships with local organizations, businesses, or community groups.
    - ii. Describe the ways the school and district currently engages with students, parents, teachers, and community members to make decisions and achieve school goals.
  - d. Sustainability
    - i. Discuss existing resources, including financial, staffing, facilities, and partner support available to support your implementation.
    - ii. Highlight strategies for sustaining and growing Community School efforts to support long-term success. What future resources, including financial, staffing, facilities, and partnerships would you explore to support your implementation?

[Access the online form at this link during the application window.](#)

Incomplete or late submissions will not be reviewed.

#### IV. SELECTION PROCESS

Applications will be reviewed by the Rural Expansion Advisory Committee of the Idaho Coalition for Community Schools through a structured review process.

Application review will be based on:

- Demonstrated need.
- Readiness and leadership commitment.
- Alignment with initiative objectives.
- Fiscal and compliance capacity.
- Strength of sustainability plan.
- Quality of partnerships and governance structure.

Following proposal review, each district selected to move forward will be invited to participate in a virtual dialogue meeting to share additional context and strengthen alignment. Final Full-Service Community Schools State Scaling Grant subrecipient award notification will be communicated by May 1, 2026.

Project implementation will begin July 1, 2026.



## V. FSCS STATE SCALING GRANT SUBRECIPIENT FUNDING STRUCTURE

Selected districts will enter a formal subrecipient agreement with UWTV and must comply with all applicable federal requirements, including 2 CFR Part 200 (Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards).

Subrecipient awards for each funded school site include the following for each project school year:

1. Staffing: Dedicated Community School Coordinator at each school site
  - a. Salary and fringe.
  - b. Minimum compensation requirements: \$24/hour wage and at least 15 contract days beyond the standard teacher contract.
  - c. Position must be full-time and dedicated to Community School implementation.
2. Pipeline Services Funding
  - a. \$40,000 for each school site.
  - b. Supporting allowable programmatic services aligned with FSCS REI objectives.
3. Additional Funding Opportunities
  - a. Out-of-School Time programs.
  - b. Early Education programs.
  - c. Professional development to build capacity to implement Community School strategy.
4. Applicable Project Travel
  - a. Reimbursement for approved travel related to required trainings, technical assistance, convenings, and conferences, in compliance with federal cost principles and district travel policies.

## VI. MATCH REQUIREMENT

Subrecipients must provide a minimum 40% non-federal match consistent with federal program requirements.



## VII. REQUIRED SUBRECIPIENT COMMITMENTS

Selected districts must:

- Employ a full-time Community School Coordinator at designated sites.
- Participate in required technical assistance for coordinators, administrators, and business managers.
- Convene local Community School Advisory Councils.
- Conduct comprehensive assets and needs assessments.
- Develop and submit an annual action plan for each designated site.
- Coordinate at least three existing pipeline services and add a minimum of two additional services.
- Participate in statewide and national evaluation activities.
- Maintain documentation to support compliance, monitoring, and reporting.
- Commit to a minimum of two years of sustainability beyond federal funding.

UWTV will conduct subrecipient monitoring consistent with federal requirements, including financial review, programmatic reporting, and performance tracking.

## VIII. CONTACT

With questions, please reach out to Laura Roghaar at [ICCS@unitedwaytv.org](mailto:ICCS@unitedwaytv.org).